NC DHHS K-12 COVID-19 Response Updates & Resources

Non-Public Schools Webinar March 26, 2021





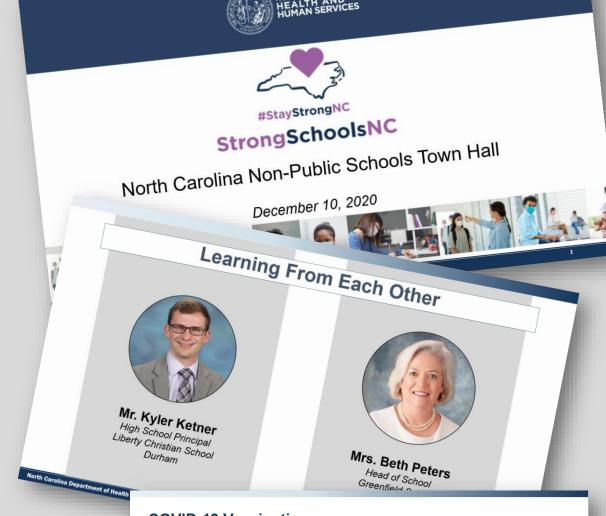
#### Thank you for being here!

#### Before we get started:

- -Make sure to respect other attendees by staying on mute
- -Video on or off is up to you
- -As questions come to mind, please enter them in the chat box, changing audience to "everyone" <u>not</u> just "panelists"
- -We will try our best to reply in writing or live, but it may have to wait until Q&A
- -This webinar will be recorded and shared with you via email, along with today's slides

# Welcome to your **second** statewide webinar, North Carolina Non-Public Schools!

Watch Webinar 1 again!
NC Non-Public Schools Town Hall
December 10, 2020



#### **COVID-19 Vaccination**



A tested, safe and effective vaccine will be available to all who want it, but supplies will be limited at first



The best way to fight COVID-19 is to start first with vaccinations for those most at risk, then reach more people as the vaccine supply increases throughout 2021



Children will not receive vaccines until clinical trials with children are completed to ensure that they are also safe and work to prevent COVID-19 illness in kids

#### Recap: Who Are NC's Non-Public Schools?

**796** 

Private Schools in NC

1/5

Of All Schools In The State Are Private Schools

65%

Of NC's Private Schools are Religious

104,000

Students Enrolled In Private Schools
2019-2020 school year

6.4%

Of All Students In The State Go To Private Schools

#### Today's Agenda

#### **Speakers**

- 1. Welcome
- 2. Brief Updates: K-12 Public Health Requirements
- 3. Focus Topic: Rapid Antigen Testing
- 4. Q&A

#### **Geoff Coltrane**

Senior Education Advisor, Office of the Governor

#### **Natalie Ivanov**

Program Director, COVID-19 Testing, NCDHHS

#### Rebecca Planchard

Senior Policy Advisor, NCDHHS

#### **Special Thank-You To:**

- Chena Flood, Department of Administration
- Joe Haas, NC Christian School Association
- Linda Nelson, NC Association of Independent Schools

#### Welcome



Geoff Coltrane, MPP
Senior Education Advisor
Office of the Governor



### **Brief Updates: K-12 Public Health Requirements**

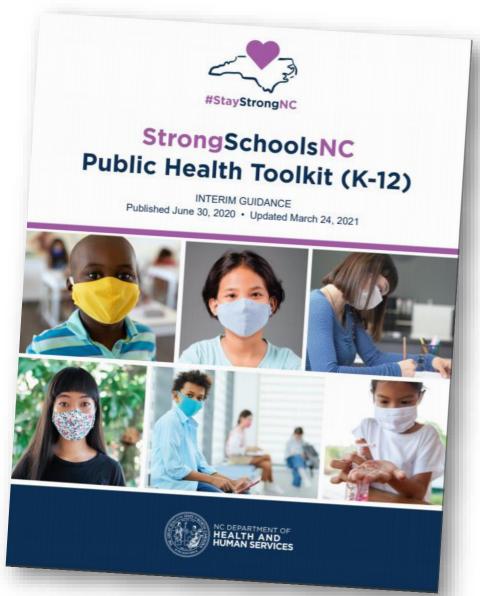
#### CDC K-12 Guidance Released Feb., Updated March

- Directs consistent use of layered mitigation strategies, especially universal and correct use of masks and physical distancing.
- 3 ft. physical distancing recommended at a minimum for students, 6 ft. for adults
- Recommends vaccines as an additional mitigation effort: teachers and school staff should be prioritized for receiving vaccine when supply is available.
- Recommends that K-12 schools support local health departments in facilitating contact tracing in combination with isolation and quarantine efforts.
- Recommends diagnostic and screening testing for COVID-19 as an additional layer of mitigation.

Source: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html

#### March StrongSchoolsNC Guidance Updates – Aligned to CDC

- Daily symptom screenings are no longer required: they can be considered for adults and are not recommended for children
  - However, exclusion based on symptoms, close contact, or a positive case still applies
- K 12<sup>th</sup> Schools should return to in-person instruction to the fullest extent possible up to five days per week under Plan A or Plan B.
- Incorporated CDC physical distance recommendations for Plan A only that at least 3 feet of physical distance between children and 6 feet between adults; No changes to Plan B (remains 6 feet of distance required at all times)
- The CDC does not include recommendations about physical barriers, such as plexiglass





#### Focus Topic: Rapid Antigen Testing

#### Review: How do we test for COVID-19?

- Molecular/PCR-based tests and antigen tests diagnose current infection
- Antibody tests detect <u>prior</u> infection
- Abbott BinaxNOW are antigen tests; samples are collected via nasal swab

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Different types of COVID-19 test can detect the presence of the **PCR-based** Antigen SARS-CoV-2 virus or the body's response to infection. The probability of a positive result varies with each test before and after symptoms appear. RNA amplification Antigen testing - PCR-based tests can detect small amounts of viral genetic material, so a test can be positive long after a person stops being infectious. - Rapid antigen tests detect the presence of viral proteins and can **Predominant** return positive results when a person is most infectious. type of test Antibody tests detect the body's immune response to the virus and are not effective at the earliest phase of infection. Exposure Symptom to virus onset Swab Swab or saliva IgG Probability of detection Sample antibody collection antibody Turnaround Days Minutes time Cost 2 Time from symptom onset (weeks) High Moderate Accuracy

#### **CDC Recommends COVID-19 testing in K-12 Schools**

The CDC released its updated K-12 School Operational Strategy on March 4<sup>th</sup>, 2021, which encourages testing as an additional layer of prevention in schools – NC guidance aligns

- Testing should be combined with other key mitigation strategies, such as NC's StrongSchools requirements: universal mask use, physical distancing, handwashing and maintaining healthy and clean facilities
- Diagnostic testing for individuals who exhibit symptoms of COVID-19 at school or have recent known close contact toa person with COVID-19
- Screening testing for all K-12 staff (adults) on a regular, routine basis (e.g., weekly) using rapid tests.



#### **NC DHHS Expanding Access to Free Antigen Tests for K-12 Schools**

- In the fall, the US Department of Health and Human Services procured and distributed to states Abbott BinaxNOW COVID-19 tests
  - Designed for rapid diagnosis of active infections within 5-7 days of symptom onset
  - Generally, less sensitive than PCR tests (greater chance of false negatives).
  - Who can do the tests? Someone who has undergone a training from BinaxNOW (does not need to be a healthcare professional). Testing personnel must collect and report patient and result information properly.
  - Where can the tests be done? A location that has a <u>CLIA certificate of</u> waiver and meet <u>CLIA regulatory requirements</u>
- NC DHHS used these free tests to conduct a pilot of COVID-19 testing in K-12 schools
  - From Dec 2020 to Mar 2021, 57,000 free tests were sent to 18 schools districts and 13 charter schools to conduct testing at over 200 schools
  - 3 check-in meetings along with a pre- and post- survey were used to support participants and gather qualitative and quantitative data about participating schools' experience





#### **NC DHHS Expanding Access to Antigen Tests for K-12 Schools**

Based on lessons learned from our pilot, NC DHHS will be expanding access to COVID-19 rapid testing to K-12 non-public schools on an opt-in basis to add further protection for our students, school staff and teachers.

What

Non-public schools may choose to request tests for:

- 1. Testing of all individuals, including students, their families and school staff, who are symptomatic or had known exposure to a confirmed positive case
- 2. Once weekly screening of all adults including teachers and staff
- 3. Routine screening of student athletes and / or screening prior to tournaments
- 4. Screening related to Spring Break, graduation or special events

Who

All non-public schools are eligible to request tests

When

All non-public schools are able to request tests through <u>at least</u> the end of the calendar school year

How

Non-public schools interested in receiving the free tests are responsible for developing a plan to meet all testing requirements before submitting online request form to NC DHHS

#### To Receive Free COVID-19 Tests, Non-Public Schools Must:

#### Participating private schools are responsible for meeting all of the below requirements:

- 1. Obtain an CLIA certificate or partner with an entity with a CLIA certificate
- 2. Secure a signed physician order for testing or elect to use the **Statewide Order**
- 3. Ensure all testing personnel have completed <u>training modules</u>
- 4. Obtain consent prior to testing students and notify parents/guardians when testing performed
- 5. Verify ability to meet <a href="DHHS reporting requirements">DHHS reporting requirements</a>
- 6. Maintain an adequate supply of PPE to perform tests
- 7. Adhere to standards to properly handle and dispose of <u>medical waste</u>
- 8. Plan for safe isolation and quarantine

Schools can choose to meet these requirements independently or partner with a provider, laboratory or other similar organization.

### Funding Resource: Emergency Assistance for Non-Public Schools (EANS)

#### What is EANS?

Program administered by the Office of the Governor in conjunction with DPI

## Who is eligible? What services are eligible?

- Nonpublic schools are eligible to apply for this funding
- Schools may apply to receive services or assistance to address educational disruptions caused by COVID-19 (i.e. physical barriers, COVID-19 testing and tracing)
- Schools may also receive reimbursement for any service or assistance related to educational disruptions caused by COVID-19 employed after 3/13/20

### More Information

- The <u>EANS application</u> opened on **Thursday, March 25<sup>th</sup>** and closes on Friday, May 21<sup>st</sup>
- More information about this funding source can be found on the <u>DPI website</u>

#### Next Steps for Non-Public Schools interested in free antigen tests

- Online request form and testing guidance launch online via NC DHHS: Available now!
- Non-public schools can begin requesting tests via online request form as soon as they
  are able to demonstrate that they meet all testing requirements
- NC DHHS will provide the following resources to support interested schools:
  - Weekly office hours to answer questions from interested or enrolled sites
  - Weekly DHHS-hosted training sessions on test results reporting platform, eCATR PTR
  - <u>StrongSchoolsNC@dhhs.nc.gov</u> for ongoing questions and support

Reach out to StrongSchoolsNC@dhhs.nc.gov

for ongoing questions and support about NC DHHS K-12 COVID-19 response





### **Appendix: Vaccine Communications Resources**

#### **New Resources**

#### New materials available

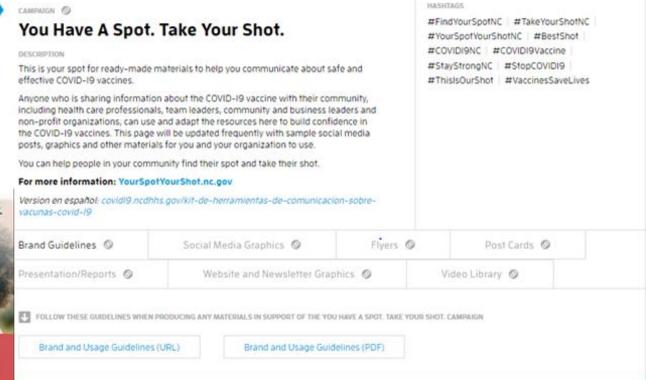
- Top Ten Facts
- Developing COVID-19 Vaccines infographic
- Social media graphics and content
- Community posters

#### Materials in English and Spanish





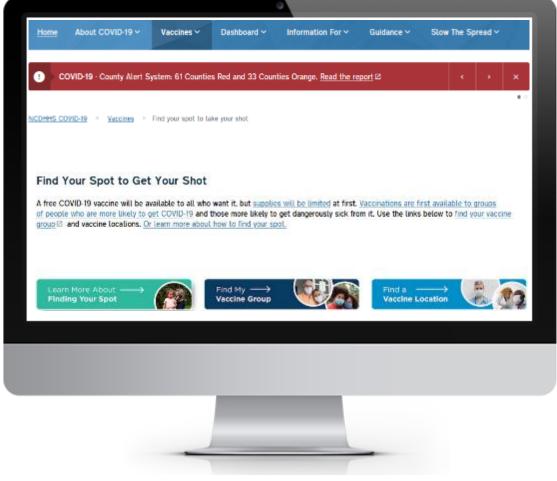
#### NCDHHS: COVID-19 Vaccine Communications Toolkit



#### New Easy-to-Use Toolkit

https://covid19.ncdhhs.gov/vaccines/covid-19-vaccinecommunications-toolkit

### **Expanded Web Tools: Eligibility Tracker, Vaccination Locator**



http://yourspotyourshot.nc.gov/

#### Find your spot to take your shot

Please note (Leb. 18, 2020), MODBIS has been relified by the federal government of continued delays in some objected and deliveries of COSES 90 assure this work that his owner woulder. These thicky, may cause summation apparatiment, to be produced or materialistical been received.

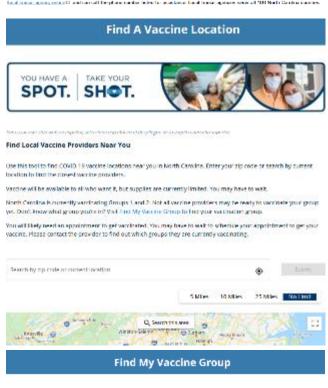
Because excelle supplies are still limited, you may have to wait. Here is how to take your shot against COVID-IA.

- Supplies are very limited. Right now, very live vacane status, are existable.
- You will likely need an appointment to get vaccinated. You may have to wait to schedule your speciment to get your vaccine.
- Your basil warrier provides contribute you get your shall because supplies are very limited sight new, must during second possible.
- You can also call the COVID-19 Vaccine Help Center 1-888-675-4567. His afree call.

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Need transportation to and from your vaccine provider?

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Do you currently live, work or volunteer full or part-time in any of the following?

- Health Gire Settings Enducing respirals, output end dinks, COMO 15 testing or vaconation sites, home health care, public
  health dinical services, emergency medical services, mortuaries, and pharmacies)
- Long-Term Care Facilities (including actubicate homes, sid-led nursing facilities, sor sted living centers, group homes, continuing new authorizes communities. Increases produce facilities)
- None of the above.

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